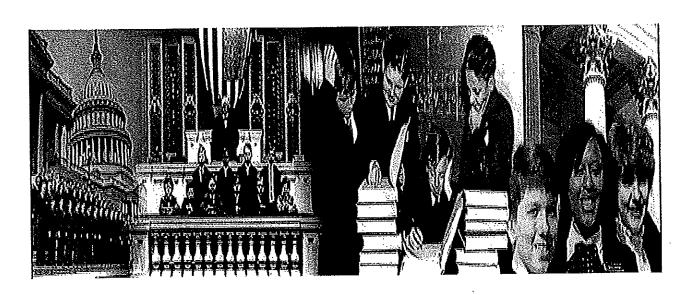


# U.S. HOUSE OF REPRESENTATIVES PAGE PROGRAM

# Fall 2009 Semester

Sunday, August 30, 2009 - Friday, January 22, 2010



Republican Leader John A. Bochner

CONGRESSIONAL PAGE APPLICATION MATERIALS

## PAGE APPLICANT REQUIREMENTS

#### 1. APPLICATION

Complete all parts of the application. A complete application consists of:

- Form 1: Personal Data
- Form 2: Parent/Guardian Information
- Form 3: Extracurricular Activities/Work Experience
- Form 4: Personal Statement
- Form 5: Declaration of Parent(s)/Guardian(s) Consent
- Form 6: Insurance Information
- Form 7: School Report (submitted in a school-sealed envelope)
- Two Official School Transcripts (one submitted by the applicant in a school-sealed envelope with Form 7 and the other mailed by the school in a school-sealed envelope directly to the House Page School, Attn. Tom Savannah, Principal, Library of Congress, 101 Independence Avenue, S.E., LJA11, Washington, DC 20540).
- Form 8: Academic Teacher Recommendation (submitted in the same school-sealed envelope with Form 7)
- Two Additional Letters of Recommendation (only one of which can be a personal recommendation)
- Form 9: Applicant and Parent(s)/Guardian(s) Certifications

SUBMIT THE ENTIRE APPLICATION AND ALL SUPPORTING DOCUMENTS (except one official transcript that is mailed directly to the Page School) AT ONE TIME DIRECTLY TO YOUR SPONSORING MEMBER'S OFFICE. DO NOT SEND YOUR APPLICATION TO THE SPEAKER'S OR THE MINORITY LEADER'S OFFICE. ALL APPLICATION MATERIALS ARE DUE BY MONDAY, JULY 27, 2009. EXTENSIONS WILL BE GRANTED ONLY UNDER EXCEPTIONAL CIRCUMSTANCES. FAXED APPLICATIONS WILL NOT BE ACCEPTED.

### 2. SEPARATE SUBMISSIONS BY YOUR SPONSORING MEMBER

- Form 10: Member Office Certification (completed and forwarded by the sponsoring Member)
- Member Letter of Recommendation (completed and forwarded by the sponsoring Member)

### 3. AGE

Pages <u>must be at least 16 years old</u> but no older than 17 years of age at any point during the term in which they serve. Verification of age is required. NO EXCEPTIONS!

#### 4. GRADE LEVEL

Fall or Spring Term – A Page serving in the academic year must be a junior in high school. The House Page School offers only a junior year course of study.

Summer Term – A Page serving during the summer term must have completed the 10<sup>th</sup> grade and not yet entered the 12<sup>th</sup> grade, i.e., the Page may be a rising junior or rising senior.

#### 5. ACADEMIC REQUIREMENTS

Candidates must have (1) at least a cumulative 3.0 academic Grade Point Average ("GPA"), based on five core academic subjects, for the 9<sup>th</sup> and 10<sup>th</sup> grades and (2) a 3.0 GPA in those same subjects in the current school term. THERE ARE ABSOLUTELY NO EXCEPTIONS! The five core academic subjects considered in determining the GPA are: English, Math, Science, Social Studies, and a foreign language. Electives not in these subject areas are not considered when computing the GPA.

### 6. LEGAL RESIDENT

· A Page must be a legal resident of the United States of America.

### 7. HEALTH INSURANCE

Fall or Spring Term — Pages must have health insurance throughout the duration of their service as Pages. If an accepted Fall Term or Spring Term applicant does not have health insurance, the Page upon arrival will be subject to the Federal Employee Health Benefits Program and charged a monthly fee commensurate with the specific healthcare plan chosen by the Page.

Summer Term — An applicant for the Summer Term who does not have health insurance cannot participate in the Summer Term. Because Summer Term Pages are not eligible to participate in the Federal Employee Health Benefits Program, a Page must have health insurance on his or her own.

#### 8. APPOINTMENT

Applicants can only be appointed by the Speaker of the House or Minority Leader. Every session, the Speaker of the House and Minority Leader separately select, on a rotating basis, a different group of their Party's House Members to submit nominations. If you are appointed, you will be contacted by your sponsoring Member's Office.

#### 9. KEEP A COPY

We recommend that you keep a copy of your completed application and subsequent documents, in case the original or any part of the application is misplaced in transit.

We are including an Applicant Checklist to help you be sure that you have completed all of the necessary parts of the application.

Please type all information. Send complete Congress, who will, in turn, send (1) your a her Letter of Recommendation to the Office application will delay processing and notification.	pplication, (2) the For of the Speaker or the	m 10 Member Certif Minority Leader.  O	ication Form mission of a	n, and (3) his or ny part of the
		OFFICE USE	ONLY	
		to		,
Honorable Congressional Sponsor		to Appointment	Period	
	<u> </u>	and the state of t	er er i var	The season of th
Form 1: PERSON			Spaces)	•
Legal Name:	First	Middle Initial		
Permanent Home Address:				
City:	State:		Zip:	
Birth Date:\ (month)	day\year)			
Age:				
Are you available for the full length of the		re applying?	yes	no
Current Grade: Sophomore Junior	***************************************			
Are you related to a current Member of Co				
If so, please list Member and relationship:				
Have you ever been selected as a Page bef	ore? yes	no		
If so, for what Term?	(for exampl	e, Summer II 2009)		
Are you a legal resident of the United Stat			, , , ,	

## Form 2: PARENT/GUARDIAN INFORMATION

(Please note that all parents/guardians that you list in this application will receive student reports and grades after you are enrolled at the House Page School). If necessary, copy and submit a second page to provide this information.

Last	•	First	Middle Initial
Relationship to A	.pplicant		
Address	City		
	City		State Zip
Home Phone (	)(include area code)	Email(	provide an active e-mail address)
Work Phone (	)(include area code, ext.)		
·	(include area code, ext.)		(include area code)
	×		•
Parent/Guardia	n Name:		·
	Lest	First	Middle Initial
Relationship to A	Applicant		
	•		
	,*	City	State Zip
Home Phone (	)	Email	(provide an active e-mail address)
	(include area code)	× 1	(provide an active e-mail address)
			) (include area code)
Work Phone (	)(include area code, ext.)	Cell Phone (	)

## Form 3: EXTRACURRICULAR ACTIVITIES/WORK EXPERIENCE

Part I: Please list your principal extracurricular activities (including community and family activities) in their order of interest to you. Include specific events and/or major accomplishments, such as musical instrument(s) played, varsity letter(s) earned, etc.

Part II: Please list any work experience.

I. Activity	Grade Level of Year of Participation		of tion	Approximate Number of Hours Spent	Positions Held or Honors Received
	9	10	11	Per Week	
					•
					•
			1		
			1	`	
			<del>                                     </del>		
			<del>                                     </del>		
			<del>                                     </del>		
				<u> </u>	
					4
		ļ	ļ.——		
		<u> </u>	<del> </del>		
		ļ	J		
•	) N		. Af	Approximate Number of	Dates of Employment
II. Work Experience		ature Worl		Hours Spent Per Week	Dates of Employment
•					
			***************************************		
			<u> </u>		
	1				
	1			1 1	

## Form 4 (Part 1): PERSONAL STATEMENT

The Page Program is looking for students who can succeed in and out of the classroom. This section offers an opportunity to tell us who you are and why you would like to be a Page. Please type in the space below a personal statement of 250-300 words about why you are applying and what you feel you can contribute to the U.S. House of Representatives Page Program.

### Form 4 (Part 2): ESSAY

This essay helps us become acquainted with you. It will demonstrate your ability to organize your thoughts and express yourself. In addition, it helps us to get to know you better as a scholar and a person. Please choose <u>one</u> of the following essays below and then write a 250-500 word response to it. Use additional sheets if necessary.

- 1. The U.S. House of Representatives Page Program is comprised of students from across the country; how do you expect this to shape the lens through which you view the world?
- 2. The U.S. House of Representatives and the City of Washington are vibrant, engaging and diverse places to work and to experience cultures different from your own. What is it about your background that prepares you to add value to the program as an employee of the U.S. House of Representatives, a student in the House Page School, and as a citizen of the Page community?

# Form 5: DECLARATION OF PARENT(S)/GUARDIAN(S) CONSENT

				•
I/We		and	am/a	re the
parent(s)/ legal guard	lian(s) of		and I/we give my/our consent f	or him/her
to apply for an appoi	: ntment to serve as a Page in th	e U.S. House of R	epresentatives for the Fall 2009 T	'erm.
If he/she is ap	ppointed to be a Page, I/we agr	ee to provide, supe	ervise and pay for all of his/her t	ravel <u>to and</u>
from the Page Reside	ence Hall in the District of Col	umbia, including t	ravel from the Page Residence H	all
necessitated by reaso	on of my child being terminated	l from the Page Pr	ogram for violating any of the red	quirements,
obligations, rules, rep	gulations or policies of the U.	S. House of Repre	sentatives or of the Page Program	l <b>.</b>
				•
	•			
			Date	
	Parent or Guardian Signat	ıre	Date	
	Parent or Guardian Signat		Date	
	Parent Or Littalman Midnat	11 C	Date	

## Form 6: INSURANCE INFORMATION

THIS FORM MUST BE COMPLETED IN FULL BY THE CANDIDATE'S PARENT(S)/GUARDIAN(S).

A CANDIDATE <u>WHO HAS NOT SUBMITTED</u> A COMPLETED INSURANCE INFORMATION FORM ALONG WITH HIS/HER APPLICATION <u>WILL NOT BE ELIGIBLE</u> FOR A PAGE APPOINTMENT.

·	•		•	
NAME:				
BIRTH DATE:				•
ADDRESS:	EITY:	STA	TE:	ZIP:
	RT I: EMERGENCY IN ARDIANS' ADDRESSES		GENCY	
PARENT'S/GUARDIAN'S NAME:				
ADDRESS:	CITY:	STATE;	ZIP:	
НОМЕ РНОПЕ:	WORK PHONE:	CELL PHONE:		
EMAIL:	·			
PARENT'S/GUARDIAN'S NAME:				- trestandario
ADDRESS:	CITY;	STATE:	ZIP;_	
HOME PHONE:				
EMAIL:				
Please list below an individual who n can be reached. NAME (RELATIONSHIP TO CANDIDATE):_				
ADDRESS:				
HOME PHONE:				
EMAIL:				
	······································		٠	
	PRIMARY CARE PI	HYSICIAN		
NAME:				<del></del>
PHYSICIAN'S PRACTICE GROUP NAME:				
ADDRESS:	CITY:	STATE:	ZIP:	
PHONE:	FAX: I	BMAIL:		·

# PART II: HEALTH INSURANCE INFORMATION

NAME OF HEALTH INSURANCE PRO	VIDER:		<del>-</del>
ADDRESS:	c	ITY:STATE;ZIP:	<del>_</del> ·
PHONE #:	POLICY NUM	MBER:	
GROUP NUMBER:	BENEFIT CODE:	EFFECTIVE DATE:	<del></del>
SUBSCRIBER'S NAME (RELATIONSHI	P TO CANDIDATE):		-
IDENTIFICATION#:	SUBSCRIBER'S	DATE OF BIRTH:	-
SUBSCRIBER'S WORK ADDRESS:			-
POLICY TYPE:P.P.O	H.M.OOTHER (pt	lease describe)	-
Does this policy require pre-authorization	of non-emergency services?	/es No	
Please	be sure to include a <u>front</u>	and back copy of the following:	
	<u></u>		<b>\</b>
FRONT of health		BACK of health	ļ
insurance card		insurance card	
	)		).
			<b>、</b>
FRONT of dental		BACK of dental	
insurance card (if available)		insurance card	
(II available)	J	(if available)	J
	· .		
FRONT of		BACK of	)
pharmacy card		pharmacy card	
(if available)		(if available)	)
	<i>*</i>		,
I HEREBY ATTEST that this health insu	rance currently covers	(name of child is attending the U	d). I attest that I have
Representatives Page Program ("Page Pro	peram"). I further attest that if this	s health insurance lapses, I will promptly notity the i	Page Program and
provide health insurance for my child wit			
SIGNATURE OF SUBSCRIBER:		Date:	_
		<u>NLY</u> IF CANDIDATE IS NOT BY HEALTH INSURANCE	
entering the Page Program. I further und the Federal Employee Health Benefits Pr	erstand and agree that, because my ogram with day-one coverage benores that the opportunity to enroll i	Ith insurance that transfers benefits to the Washington child is not covered by health insurance, my child efit period and be charged a monthly premium come in a Federal Employee Health Benefits Program plan my child is not eligible to participate in the summe	will have to be enfolice in mensurate with the chosen a applies to Pages in the
SIGNATURE OF PARENT(S)/GUARD	IAN(S):	Date:	

## Form 7: SCHOOL REPORT

Loat		Middle	Jr. (etc.)
Last	First	Middle	Jr. (elc.)
AddressNumber & Street			
Number & Street	City	State	Zip Code
Telephone			
(Home and Cell, include	ling area codes)		
· Date of Birth	Current Grade		Year of Graduation
	. '		
Name of teacher completing Form	8 Academic Teacher Recommend	lation	
•			
II. Principal's/Advisor's/Couns	elor's Report		
۸.			
Name of Person Preparing Report			Position
•			
School Name	,		
School Address			
		School	Fax Number
School Telephone Number		DOILOGI	
School Telephone Number		Bonoon	
School Telephone Number		Solitoon	
School Telephone Number  School CEEB/ACT/SAT Code		, solitoria	
School Telephone Number		, solitoria	
School Telephone Number		, , , , , , , , , , , , , , , , , , ,	

Attach one official transcript to the Form 7 School Report and place it in a sealed envelope along with the completed Form 8 Academic Teacher Recommendation and give the sealed envelope to the applicant for inclusion with his or her application. Please sign or stamp across the sealed area of the envelope.

Mail one official transcript directly to the Page School in a sealed envelope to the House Page School, Attn.: Tom Savannah, Principal, Library of Congress, 101 Independence Avenue, S.E., LJA11, Washington, DC 20540. Please sign or stamp across the sealed area of the envelope.

NOTE: Official transcripts must show all coursework through the most recently completed academic period. We cannot verify the applicant's GPA without a complete record. With each official transcript, include a key to the transcript to aid computation. If available, attach a school profile that includes a description of the school's grading methods.

Please list the planned courses or work in progress for this applicant's junior year at his or her "home" high school. Data and letter grades must be transferred from the student's official transcript.

JUNIOR YEAR	SUBJECT	SEMESTER 1 GRADES	SEMESTER 2 GRADES
English		,	
Mathematics			
Science			
Social Studies			ı
Foreign Language			
Other	,		
Other			

To be eligible to apply to the Page Program, a student must (1) be at least 16 years old but no older than 17 years of age at any point during the term in which they serve, (2) be a junior, AND (3) have a cumulative 3.0 unweighted GPA in the five core academic subjects. Please indicate if the applicant meets these requirements.  YESNO
The Page School enrollment never exceeds seventy-two students and therefore has a limited curriculum that may not parallel the student's home school curriculum. Please indicate that the applicant, his or her parents, and your school are aware of these limitationsYES

It is essential to the applicant's eligibility that you tell us what you think best describes his or her academic and personal characteristics. We are particularly interested in the applicant's intellectual ability, personal integrity, adaptability, cooperativeness, relative maturity, and ability to meet the requirements of the Page School. We appreciate your honesty and candor with any information that will help differentiate this applicant from others. Please use an additional sheet of paper to elaborate if necessary.
In comparison with other college preparatory students at your school, the applicant's course selection is (check one):
<ul> <li>Most rigorous available</li> <li>Rigorous</li> <li>Average</li> <li>Below average</li> </ul>
Please describe this student's role in your school community.
Has this student ever been involved in any disciplinary action? If yes, please explain.
This report is based on (check one or more as appropriate):  ☐ personal contact ☐ counseling contact ☐ teacher comments ☐ records only

Thank you for your cooperation. Please return the completed form along with an official school transcript, school profile if available, and Form 8 Academic Teacher Recommendation in a sealed school envelope to the applicant for inclusion with his or her application. Please sign or stamp across the sealed area of the envelope. A separate official transcript should be mailed directly to the Page School (see the second page of this form for the Page School address).

SIGNATURE

DATE

# Form 8: ACADEMIC TEACHER RECOMMENDATION

TO THE APPLICANT: After filling in the information below, give currently teaching you an academic subject (English, mathematics,	re this form to a teacher who has taught, or is science, social studies, or a foreign language).
Name of Applicant	
Name of High School	·
Name of principal/advisor/counselor completing Form 7 School R	eport:
I waive my right to have access to this recommendation and unders	stand that I will never see itYesNo
TO THE ACADEMIC TEACHER: This student is applying to the Un Please complete this form and return it directly to the school principal, at the Form 7 School Report.	ited States House of Representatives Page Program. dvisor, or counselor listed above who is completing
The United States House of Representatives Page School is a part of the Congress. Its students come from across the nation, seeking both an exceducation. The school is committed to enhancing this proud history and individual responsibility, and mutual cooperation upon which America a	iting year as Pages on Capitol Hill and a quality perpetuating the principles of good citizenship,
The school's education program is an integral part of the Page Program, While the curriculum and activities are much like those of most other seemany ways. The primary mission of the House of Representatives Page experience while in transition from and to their home schools. Because study, the school sets its standards high, expecting the very best of each curriculum. We appreciate your professional and candid judgment of the challenging environment.	School is to provide Page School is unlike others in School is to provide Pages with an educational virtually all Pages go on to college and university Page within an honors college preparatory
Teacher's Name	Subject Taught
Contact Telephone Number	E-mail Address
How long have you known the applicant and in what context?	
List course(s) you have taught/are teaching this student, noting the	e level of course difficulty.
Please list the textbook(s) used for the course(s)	
·	

## In your best judgment, how would this student compare to her/his classmates:

No Basis			Below	Avg. Average	Good	Excellent	Outstanding
128212	DATED I DA	CTUAL ABILITY		Zitgi Zitolugo	<u> </u>		
		IC ACHIEVEMENT			ļ		
	WORK HA				<u> </u>		
- 1	EFFECTIV	VE CLASS DISCUSSION	ON				
[	WRITTEN	EXPRESSION OF ID	EAS				
	LEADERS	SHIP					
	SELF CO	NFIDENCE					
	TAITIM	VE					
	MOTIVA	rion					
	POTENTI	AL FOR GROWTH					·
	REACTIO	N TO SETBACKS			ļ		
	EMOTION	VAL MATURITY			<u> </u>		<u> </u>
On the	e whole, ho	w would you rate th	is candidate? (I	Please circle the v	alue you b	elieve appro	priate).
	7	6	5	4		3	1
STIP	ERIOR	VERY GOOD	GOOD	SATISFACTOR	RY   ME	DIOCRE	<b>VERY POOR</b>

Dear Teacher: This student is applying to the United States House of Representatives Page Program. Below, or on an attached page, please describe with specific examples whatever you think is important for us to know about this student, including a description of this student's ability to excel. We are interested in the candidate's motivation, relative maturity, integrity, independence, ability to work with others, open mindedness, originality, initiative, leadership potential, capacity for growth, special talents and enthusiasm. We welcome information that will help us to differentiate this applicant from others. We appreciate your candid assessment of this applicant.

Signature	Date

# Form 9: APPLICANT AND PARENT(S)/GUARDIAN(S) CERTIFICATIONS

Our signatures below certify that all the information provided by us in this application is complete, factually correct, and honestly presented.

Signed,		
Applicant Signature	Date	
Parent/Guardian Signature	Date	
	•	
Parent/Guardian Signature	Date	



# Form 10: MEMBER OFFICE CERTIFICATION

All sponsoring Members' Offices must submit their nominations to the Speaker or Minority Leader, as appropriate, by the <u>July 27, 2009 deadline</u> . FAXED APPLICATIONS WILL NOT BE ACCEPTED.		
I,	, certify that the following applicant has met the Member of Congress	
criteria fo	r admission into the House Page Program. This certification is based on my, or my designee's, thorough	
review of	the application and program requirements listed below. I hereby recommend	
•	for admission to the House Page Program.	
9	Page Applicant	
· ·	Completed Application:  Personal data form Parent/guardian information form Extracurricular activities/work experience form Personal statement and essay Declaration of parent/guardian consent Medical information form Sealed School Envelope Two (2) additional Letters of Recommendation Applicant and parent(s)/guardian(s) certifications  Age and 3.0 GPA Requirements Met Member Letter of Recommendation (addressed to Speaker/Minority Leader)	
Signed,		
The Hone	orable Member of Congress	
Staff Cor	itact:	
Telephon	e: Room Number:	

## APPLICANT CHECKLIST

	Completed Application Due: Monday, July 27, 2009
	Form 1: Personal Data
	Form 2: Parent/Guardian Information
	Form 3: Extracurricular Activities/Work Experience
	Form 4: Personal Statement and Essay
	Form 5: Declaration of Parental Consent (Signed by Parent(s)/Guardian(s))
	Form 6: Insurance Information
	Form 7: School Report (completed, signed and sealed in a school envelope by current School Principal, Advisor, or Counselor)
	Two Official School Transcripts (one submitted by the applicant in a school-sealed envelope with Form 7 and the other mailed by the school in a school-sealed envelope directly to the House Page School, Attn: Tom Savannah, Principal, Library of Congress, 101 Independence Avenue, S.E., LJA11, Washington, DC 20540).
	Form 8: Academic Teacher Recommendation (submitted in school-sealed envelope with Form 7)
	Two Additional Letters of Recommendation (only one of which can be a personal recommendation)
	Form 9: Applicant and Parent(s)/Guardian(s) Certifications